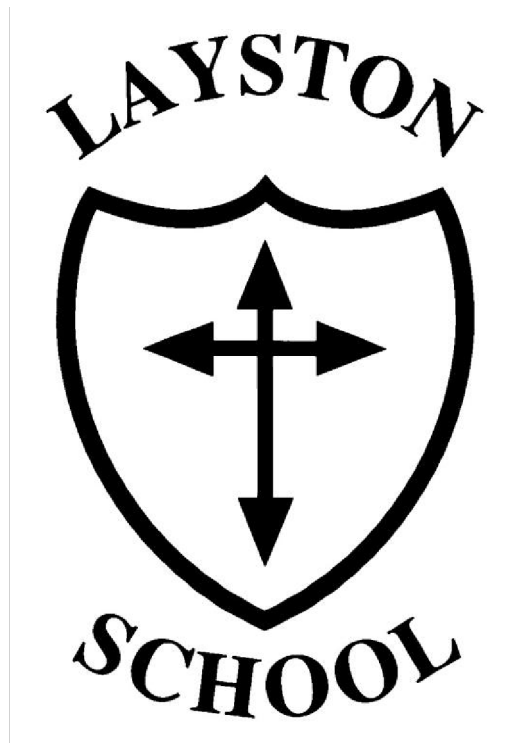


Welcome to Year 2
at Layston
Autumn Term 2023



Loving to learn,
Learning to love,
For every child
A chance to shine

Welcome to Year 2!

I am looking forward to welcoming the children into Year 2 and getting to know you all throughout the school year. The transition between year groups can sometimes seem daunting but I would like to reassure you that I have worked closely with the Year 1 teacher to ensure that the transition is as smooth as possible. We have lots of exciting topics and activities planned that I am sure the children are going to love!

I am always happy to answer any questions you may have. If you would like to talk to me, please make an appointment via the school office or catch me at the end of the school day.

Please look at our class page on the school website, which has resources to help support your child's learning. The website is regularly updated with newsletters and dates in the calendar.

Medicines:

If your child requires medication such as an inhaler or Epipen, please ensure you have spoken to the office to update their Individual Health Care Plan and that the medication we have is correct and in date.

The Year 2 Team:

Miss Williams is the Year 2 class teacher until December. Then Miss Helen Wilcox and Mrs Helen Kelly will take over as a job share in January. Our teaching assistants in Year 2 are Miss Morten and Miss Brogden.

Timetable information:

Thursday is Forest School (remember Forest School kit and wellies)

Wednesday and Thursday are our PE days (remember PE kit, with trainers and joggers)

Housekeeping:

Please make sure that all of the children's belongings are named!

Reading and Spellings:

Please make sure you read every day with your child at home and sign their reading record. It doesn't have to be the whole book, it could just be a couple of pages! Book bags need to be in school every day. Children will bring home spellings to learn on a Friday and will complete their spelling test on a Thursday.

Lunch:

We remind you that we are a nut free school and also expect children to bring a healthy snack for break time, such as cheese and crackers, cereal bars, fresh fruit and vegetables.

Curriculum:

If you look at the school website (Classes and Curriculum - Classes - Year 2) you will find the detailed long term (Curriculum Map) for the learning that your child will engage with during Y2.

English this term:

In English, we will be looking at the language used in fairy tales as well as the structure of these stories. We will then be writing our own versions of Rapunzel and The Three Little Pigs. Daily Guided Reading lessons will take place following the Read Write Inc. scheme. During these sessions, we will be focussing on both reading fluency and understanding of the text.

Numeracy this term:

This term we will be continue to develop our fluency with numbers to 20 and beyond. We will be looking at place value by identifying the tens and ones in a number. We will then move on to look at addition and subtraction. We will support children's learning through the use of practical resources in lessons.

Topics this term:

In History, we will be looking at The Great Fire of London as well as Guy Fawkes and the gunpowder plot. Children will be sequencing events and artefacts and putting events onto a timeline. In Geography, we will be naming and locating the continents and oceans on a world map. In Science, our topic is 'Animals including Humans', we will be looking at the basic needs of animals including humans for survival.

Art and Design Technology this term:

These subjects will be blocked over 2-3 days. In Design and Technology, we will be making our own fire engines using wheels and axels. During our Art lessons, we will be investigating shape, pattern, printing and rubbings.

RE and PSHRE this term:

In our RE lessons this term we will be exploring the questions 'What do Christians believe God is like?' creation and the birth of Jesus.' During our PSHRE lessons, we will be looking at the communities that we belong to and thinking about how we can keep both physically and mentally healthy.