Friday 29.11.24- Talk Circle Questions and Responses - friendship and spirituality Due to Covid-19 Talk Circles will be in class groups and based in that year group's classroom.			
			RED = Y4 GREEN = Y3 BLUE = Y2 ORANGE = Y1 YELLOW = YR
We had friendship/anti-bullying week last week. What did you do		PUPIL VOICE:	
that you enjoyed/found useful?		We did PSHRE about friends. We spoke about why bullying is bad. Why watched stories	
		on the board about bullying.	
		Doing the compliments flowers in class.	
What makes a good	e.g.	PUPIL VOICE:	
friend?	Help you if you are hurt or sad	YR - We share toys, we help each other, hugging people and swapping toys and taking	
	Includes people instead of leaving them	turns, Be kind to people, Play together.	
	out	Y1 - helping each other, taking care of people, smiling at them, introduce them to our	
	Listens to you	game.	
	Is kind and plays with you	Y2 - If someone forgives you, they are being a nice friend. If they are hurt, help them.	
	Will apologise if they have done	You respect them.	
	something wrong	Y3 - When you are nice to someone, being helpful, help them if they are hurt, don't hurt	
		them, be polite.	
		Y4 - They help you when you are hurt or sad, they make you laugh, they are kind to you,	
		they share with you, they help you.	
What can you do if you	e.g.	PUPIL VOICE:	
fall out with someone?	Speak to an adult you trust	YR - Walk away, Tell the teacher, Help people, Tell them to STOP I don't like it.	
	Ask someone else to play with you	Y1 - try to be friendly, find a different friend, give them a cuddle and say, "Can we be	
	If they are calm, ask them what the	friends again?"	
	problem is	Y2 - Tell a joke. You tell an adult, and you look for someone else to play with. Then you	
	Give them space	have a new friend to play with and you're not left along. Walk away and have some space.	
	If someone comes up to you and says	Y3 - Give them some space, apologise, leave them for a few days and then ask to be	
	they have a problem with your	friends again, tell an adult to check they are okay	
	behaviour, listen to them and apologise	Y4 - Apologise, tell an adult about it, walk away, speak to them when you are both calm,	
	if it is needed	count to 10.	
What can you do if you	e.g.	PUPIL VOICE:	
are annoyed by someone	Talk to an adult you trust	YR - Tell an adult, Find the calm space and ask an adult to help, Breathing.	
and feel like being unkind?	Think before you act, walk away and	Y1 - Walk away from them, say sorry, tell a teacher, "If you want to kick you could play	
	find some space to calm down	football"	
	Remember that we can all be annoying	Y2 - Walk away and find somewhere where it is quiet. Walk away and find an adult. Try to	
	sometimes and that we do not need to	calm down and say something nice to them.	
	be unkind	Y3 - Walk away and ignore them, Stay away from them, Tell an adult.	
		Y4 – Tell an adult, go and play with someone else, walk away.	

РТО	When you are calm talk to the person about what you found annoying	
What can you do if you see someone being unkind to another person?	e.g. Tell an adult Ask the person who is being picked on to come and play with you	PUPIL VOICE: YR - Tell them to stop and tell the teacher, Be nice, Tell a teacher, Get them to say sorry. Y1 - Go tell a teacher, say "stop it" or "stop it, he/she don't like it", check on them and see if they are ok. Y2 - Tell an adult. You can get the kid who is being hurt and bring them to the teacher. Tell an adult and the other person should say sorry and then they can play with each other again. Y3 - Tell an adult, ask them to stop, offer them to play with you. Y4 - Tell an adult.
Any other thoughts about how to make our school happy, safe and friendly?		PUPIL VOICE: YR - Share together, Always be kind. Y1 - Posters to be kind. Y2 - If you see someone by themselves, you could see if they want to play with you. You can be polite and kind to everyone. If someone is lonely, you can play with them. Y3 - Everyone to be kind, try and avoid the fallouts. Y4 - Don't get involved with things that are nothing to do with you, do something nice for others.
How we could we improve the reflection areas around school?	e.g. resources Spaces Ideas on how to use them	YR - Use the fidget toys Y3 - A mirror to see myself when I am angry, pictures outside to help me calm down, an adult to help me when I am angry